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# KUTUMB



*CSR Initiative of the Year Awarded to DLF CARES By  
Financial Express Indian Education Awards 2024*

**Student Empowerment | Teacher Development  
Parental Engagement**

# A CARES MESSAGE

*The response towards the DLF CARES scholarship has been enormous. The number of students admitted have more than doubled. The next decade will see thousands of children integrated into the Programme.*

*The awareness has spread across communities, giving hope and access to quality education for children from underprivileged communities.*

*We believe in a three-way partnership between parents, teachers, and students.*

*The key to educational reform lies in achieving goals established by experts while strengthening relationships in schools.*

*Success for all our scholars is ensured through our teacher training initiatives, continuous assessment, and a focus on child-centred learning. All aspects of the National Education Policy have come a long way in enhancing our partner and non-partner schools.*

*As we step into the future, our learning is limitless and yet always within the reach of our scholars.*

*DLF CARES gives roots to the youth as they wing towards a learning future.*

*Keep the faith!*

*~ Dr. Ameeta Mulla Wattal, Chairperson & Executive Director*

*Education, Innovations and Training DLF QEC Schools, and Scholarship Programmes*



11,000

Career Counsellings



3,500

Supporting DLF  
Scholars



5,000

Teachers Trained



1,000

Students Completed  
Schooling



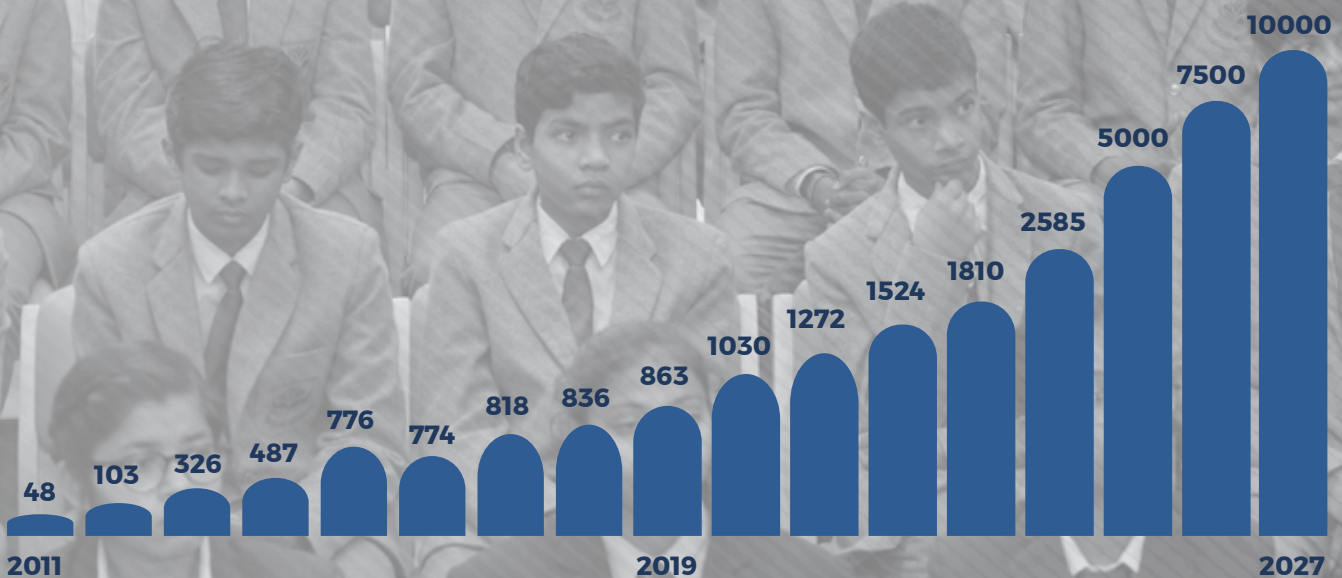
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States

# YEARS OF GROWTH

The DLF CARES In-School Education Support Programme has made a significant impact, supporting thousands of students across India. This year, the Programme has seen unprecedented growth and success. We have received several applications, marking a remarkable 134% increase from last year. We have increased our selection of scholars by 100% compared to previous years.

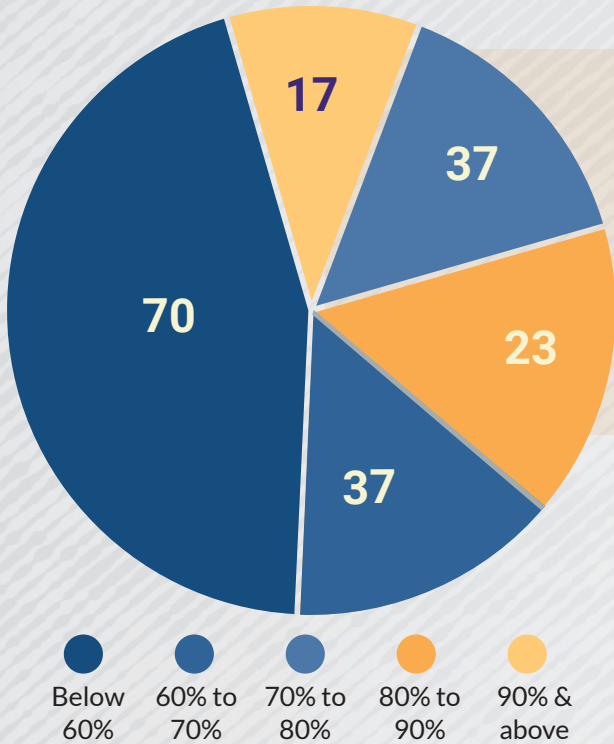
Our success story is a combination of technology and human endeavour. This includes innumerable interventions ranging from remedial classes, student-teacher assessments, individual and group career and behavioural counselling, teacher competency workshops, online webinars, and more. Technology has helped in expanding our reach, bringing systemic change through transparency, effective monitoring, and visibility of the entire Programme.



Our journey began in 2011 with 48 scholars. Today, we support thousands of students and continue to take our vision forward.

**Our commitment to providing quality education.  
We look forward to creating a greater impact in the future.  
DLF CARES has become a transformative learning movement.**

# BOARD RESULTS - DLF CARES



Regular assessments, remedial support, and feedback mechanisms ensured that students' progress could be meticulously tracked. The programme also offered social-emotional counselling, which played a crucial role in helping them develop confidence and maintain focus.

The success of our scholarship Programme, which supported 184 scholars in class X, has reflected in a hundred percent result. This was made possible through multiple interventions that were implemented throughout the academic year.



**97%**

*"I became a DLF CARES scholar when I was in class VIII. I secured 97% in class X while studying in a budget school supported by the Programme. I wish to pursue a career in design to support my family. Thank you, DLF CARES."*

*~Kashish, B.J.R.D. Senior Secondary School, Mahendargarh, Haryana*



**96.2%** VIDHAN RAWAT

CBSE  
S.N.M PUBLIC SCHOOL



**95.8%** KUMKUM

STATE BOARD  
B.J.R.D. SR. SEC. SCHOOL



**95.6%** PRERNA YADAV

CBSE  
G.R INT. SCHOOL



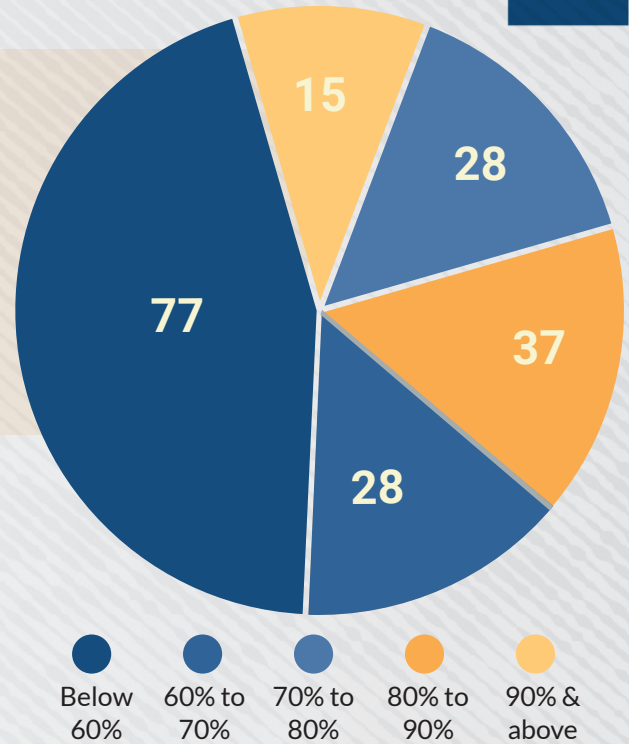
**94%** SHREYAS KUMAR

CBSE  
SUMMERFIELDS SCHOOL

# SCHOLARS ON THE TOP

The commendable results of 185 scholars from class XII reflect the commitment and expertise of all our partners. Their dedication has enabled our scholars to achieve outstanding board exam success, showcasing the effectiveness of our educational strategies and support.

This Programme adopts a holistic approach to not only improve academic performance but also fosters a supportive and conducive learning environment, encouraging overall personal growth and well-being.



*"I became a DLF CARES scholar when I was in class VI. I received a lot of academic and emotional support, which helped me secure 97% in class XII. I was a student at Apeejay School. I am working hard and want to become a doctor."*

*~Chhavi Kumar, Apeejay School, Saket, New Delhi*



**91%** HIMANSHI YADAV

SCIENCE-MEDICAL

CBSE

DHRUVA PUBLIC SCHOOL



**93%** AYUSH NEGI

SCIENCE-NON MEDICAL

CBSE

RIDGE VALLEY SCHOOL



**96%** SANDHYA

COMMERCE

CBSE

SHISHU KALYAN  
SR.SEC. SCHOOL



**94.2%** KHUSHI

HUMANITIES

CBSE

SCR PUBLIC SCHOOL

# YOUTH FOR YOUTH

## *A Leadership Initiative*

Through DLF CARES, we have started nurturing adolescents in a Youth-for-Youth Programme. This initiative has been designed to support our scholars in expressing their thoughts and emotions. Young adults will be helped with issues of stress disorder, low self-esteem, and anxiety. It will empower them with tools and techniques to improve their energy levels, focus, and concentration, as well as develop listening skills and effective communication.

Tara Sarna, one of the resource persons, said, *“I am extremely excited about the reach of this Programme among scholars, as they will realise that there are so many others like them who are dealing with similar issues. It is an, 'IF I CAN, YOU CAN' approach.”*

Anil, a class XII student, says, *“Throughout my schooling, I have been overwhelmed by feelings of inadequacy. These workshops have helped me to focus and develop a sense of self-esteem.”*

Akriti opined, *“The uniqueness of the Youth-for-Youth Programme is that it has enhanced my positive qualities and communication skills through meditative practices, games, activities, and life skills.”*

This Programme will go a long way in nurturing the potential and purpose of our scholars.



# PRINCIPALS VOICES

"The association with DLF CARES has proved to be instrumental in changing the lives of many underprivileged students. They are provided with much-needed resources for their academic performance and overall learning. The teachers are supported through continuous capacity-building and development sessions. This has a profound effect on enhancing teaching skills and methodologies. Overall, it's a wonderful programme that fosters learning."

~Ms Asha Singh, GAV International School



"Heartfelt gratitude for the humane and commendable efforts in supporting marginalised students. The shared vision of DLF CARES and its ongoing interventions for the social and emotional well-being of scholars and teachers significantly contribute to the overall learning ecosystem. We are happy to be a partner in the process of child development."

~ Ms Neelam, Shishu Kalyan Sr Sec School

"The In-School Education Programme is a unique and special endeavour to bring out the latent potential of learners for a huge transformation. Using a collaborative approach, they have added partners such as ACER, Lotus Petal, and IDC along with our school to ensure that no child is bereft of the best that education has to offer. I wish the DLF CARES Programme all the success in guiding the future citizens of our country."

~Ms Poonam Grover, Rabindranath World School



"Education is the passport to the future, for tomorrow belongs to those who prepare for it today. Partnering with the DLF CARES In-School Education Support Programme of the DLF Foundation, we provide quality education to underprivileged children. The DLF Foundation also organises faculty enrichment modules to enhance classroom experiences. Together, we work tirelessly to empower students."

~ Ms Rashmi Batra, SRF Vidyalaya

# *We are the Future We are the World, We are the Children*



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